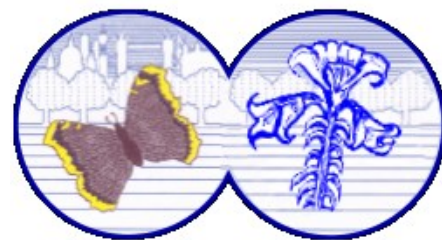
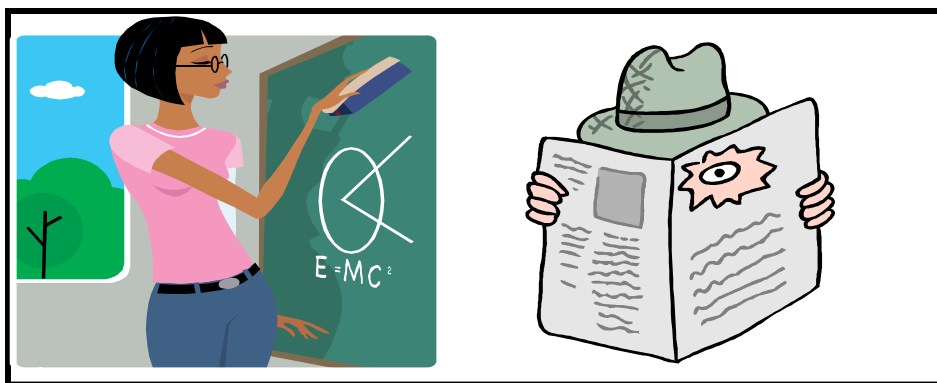


# TERM *talk*



**CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY**  
Issued Termly Spring 2015 Year 2 January –April 2015



## English

This term we will be doing an author study on David McKee, author of books such as Not Now Bernard and Elmer. We will be using Not Now Bernard as the basis for our story writing, where we will learn how to improve sentences by adding extra details such as what the characters are doing, using adjectives to describe the nouns and using speech marks when a character is speaking.

We will also be using the story Owl Babies, where children will learn about what it is like to be alone in the deep, dark woods at night. They will develop their story writing skills through the use of time connectives, adjectives and adverbs and use this to help them write their own version of the story with new characters and a different setting.

**To improve their reading further please read with your child for twenty minutes each night. Supporting your child when reading, by asking questions and discussing the text, is essential as this will help improve their ability to answer comprehension questions.**

## Maths



In the first half of the term we will be exploring number and place value, partitioning and calculation using the four operations of +, -, x and ÷. We will build in opportunities for using and applying through word problems or solving problems with real life contexts such as through the use of money.

Children will explore measurement by looking at mass and finding out what is heavier than, lighter than or about the same as 1 kilogram. It would be helpful if you could include your child in any baking activities where they can use kitchen scales to weigh out amounts.

We will also be looking at properties of 2D shapes and introducing right angles. Help your child to recognise these shapes and finding right angles at home or when walking to school (street signs, shop signs etc).

We will consolidate our understanding of money and use coins to find different combinations of amounts.

In the second half of the term the children will continue learning about division and fractions, data handling (tally charts, block graphs) and time. We will begin to tell the time to the nearest five minutes. Again, please support your child at home by reading the time on analogue clocks whenever you get the chance.

We will finish the term by looking at position and direction (making quarter, half and whole turns), exploring capacity and finally looking at temperature and reading a thermometer by introducing °C.

**Please continue practising times tables and number bonds with your child.**

## Science

This term we will be looking at Forces and Movement. Children will be exploring different pushes and pulls, twists and turns. We have already supported this unit with a fabulous school trip to the Science Museum where children were able to freely explore the Launch Pad and watch a water rocket take off across the room.



In the second half of this term, we will investigate and explore electricity. The children will explore how a **circuit** works; how electricity flows through it and its uses in the home, including looking at safety in the home. The children will investigate ways to make a light brighter or dimmer and compare working and non working circuits.

